

**Indiana and Arkansas State Education  
Weekend at the  
National Fire Academy – Emmitsburg, Maryland  
September 30<sup>th</sup> and October 1<sup>st</sup>, 2006**

*Join with us for the Arkansas – Indiana Weekend at the National Fire Academy. This setting will allow students from various parts of Arkansas and Indiana the opportunity to interact together in the classroom. Listed below are the courses that are being offered.*

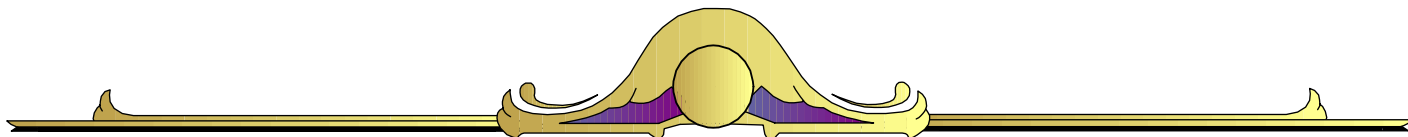
***Classes Being Offered for 2006 are:***

- 1. Emergency Response to Terrorism: Tactical Considerations: Company Officer (ERT:TC - CO)**
- 2. NIMS - Incident Command System for Emergency Medical Services (NIMS ICS for EMS)**
- 3. NIMS - Incident Command System for the Fire Service (ICS Revised) (NIMS - ICS for the FS)**
- 4. Executive Skills Series: Influencing (ESS: I)**
- 5. Fire Prevention for High/Risk Populations: Age and Disability Factors (FPHRP: ADF)**
- 6. Juvenile Firesetter Intervention Specialist: Train- the-Trainer (JFIS: TTT)**
- 7. Emergency Response to Terrorism: Strategic Considerations for Command Officers (ERT: SCCO)**
- 8. Cooperative Leadership Issues in Wild and Urban Interface Operations (CLIWUIO)**
- 9. Incident Command System for Structural Collapse Incidents (ICSSCI)**

***All classes will be filled on a first - come first - serve basis. This applies to all Indiana students.***

***Rates for students are - \$110.00 if you drive your own vehicle and \$140.00 if you ride the bus. We have one bus scheduled for this trip. Please let us know if you plan on riding the bus. The bus will be leaving on September 29, 2006. You will be advised of the location and the time.***

***Make checks payable to the Indiana Department of Homeland Security. We will work with you on the claim voucher if required. We cannot accept credit cards for payment. All applications should be completed on the NFA 75-5 (long form only) and mailed to our office. Please let us know if you are riding the bus or driving when you return your application. Download a copy from this web site or call if you need a copy mailed to you.***



*Please return the 75-5 form to:*  
**Indiana Department of Homeland Security**  
**Training Division**  
**Attn. Jim Schneider**  
**Indiana Government Center South**  
**302 W. Washington Street, Room E-208**  
**Indianapolis, IN 46204**

*If you have any questions please call 317-232-2447 or email [jlschneider@dhs.in.gov](mailto:jlschneider@dhs.in.gov), and we will reply as soon as possible.*

*We are not canceling for lack of participation by students. We will fill the most requested classes. Make a choice of classes 1st, 2nd, 3rd, etc.*

*Registration deadline is August 24, 2006. More information is available on our website for the course offerings, ([www.in.gov/dhs](http://www.in.gov/dhs)).*

### **Course Information Sheet**

#### **EMERGENCY RESPONSE TO TERRORISM:**

##### **TACTICAL CONSIDERATIONS: COMPANY OFFICER (ERT:TC:CO)**

This course is designed to build upon the existing knowledge and skills of the first-responding supervisor from the Emergency Response to Terrorism: Self-Study guide.

The students will be trained in security considerations, identifying signs of terrorism, anticipating unusual response circumstances, assessing information, and initiating self-protection actions.

#### **NIMS - INCIDENT COMMAND SYSTEM FOR EMERGENCY MEDICAL SERVICES (NIMS - ICS for EMS)**

Students will be introduced to the concepts of emergency medical services (EMS) – specific ICS through lecture and guided discussion. They will use scenarios, case studies, graphics, audio-visuals, and role play to demonstrate understanding of the concepts.

#### **NIMS - INCIDENT COMMAND SYSTEM FOR THE FIRE SERVICE (NIMS - ICS for the FS)**

This course addresses the need for an ICS, an overview of the structure and flexibility of ICS, and an understanding of the command skills necessary to function effectively in an ICS structure.

#### **EXECUTIVE SKILLS SERIES: INFLUENCING (ESS:I)**

Influencing is considered a critical leadership skill, particularly at the executive level. This course will examine how leaders successfully influence others to accomplish common goals. Formally planning to influence others will be a primary discussion area within the course. Case studies of executives influencing others will be analyzed to illustrate the challenges and opportunities associated with complex situations in the public sector.

## **FIRE PREVENTION FOR HIGH RISK POPULATIONS: AGE AND DISABILITY FACTORS (FPHRP:ADF)**

The course is designed for students who work in the field of prevention, safety education, and community leadership positions. Students learn to focus on the factors that contribute to high fire incidence among older adult and very young populations.

Course content includes:

- Personal beliefs and observations about the aging process.
- Developing sensitivities about growing older.
- Characteristics and challenges associated with addressing risk among older adults and very young population groups.
- The risk reduction process for older adult populations.
- Reaching into neighborhoods to create change for populations that are at high risk for fire; and
- Fire safety plans/messages targeting high risk populations based on aging.

## **JUVENILE FIRE SETTER INTERVENTION SPECIALIST I (JFIS I)**

Students will be introduced to the NFPA 1034 Juvenile Fire Setter Intervention Specialist I Professional Standard. The individual will learn to conduct an interview with fire setters and their families using prepared forms and guidelines. Based on recommended practice students may determine the need for referral for counseling and/or implement educational intervention strategies to mitigate effects of fire setting behavior.

## **EMERGENCY RESPONSE TO TERRORISM: STRATEGIC CONSIDERATIONS FOR CAMMAND OFFICERS (ERT:SCCO)**

This course is designed for the senior level officer(s) who may be responsible for command of incidents involving terrorism. This two day course is intended to build upon existing skills as an Incident Commander (IC) and knowledge of terrorism from professional experience or from the Emergency Response to Terrorism: Basic Concepts (ERT:BC) or the ERT: Self Study (ERT:SS) courses.

This class will assist the command officer in preparing an effective response to the consequences of terrorism. For the response to be effective, plans must be in place to guide responders in managing the incident. IC's must be prepared to operate as part of a multi-agency, multi-discipline, and multi-jurisdictional response.

To address the command and control challenges that will likely confront the IC. The class consists of lectures supported by case studies and practice scenarios. This will enable the students to apply their knowledge of pre-incident planning, managing emergency incidents, and operating as part of a Unified Command structure.

## **COOPERATIVE LEADERSHIP ISSUES IN WILD LAND/URBAN INTERFACE OPERATIONS (CLIWUIO)**

This course is designed to provide students with the essential tools and skills to operate safely in a wild land/urban interface incident. It is designed in a modular format to be offered as a two day course or optional modules after completing Command and Control of Wild Land/Urban Interface Fire Operations for the Structural Chief Officer. Course content covers strategy development (simulation exercise), overview of the emergency management plan, new development issues, working with property owners, environmental issues, cultural issues, historic issued, news media, and cooperative leadership (simulation exercise).

**INCIDENT COMMAND SYSTEM  
FOR STRUCTURAL COLLAPSE INCIDENTS (ICSSI)R**

Students completing this course will be able to:

- Describe the aspects of a structural collapse.
- Explain basic command procedures and Incident Command System (ICS) organizational structure.
- Identify various resource levels, types, and capabilities used for structural collapse incidents.
- Identify critical factors and issues that affect scene management.
- Describe all unique operational considerations used at a structural collapse incident.
- Describe all response operations phases associated with a structural collapse incident.
- Describe the technical rescue expertise and equipment required for safe operations and effective incident management.